

## Swaddling Consent for an Infant

Placing a swaddled infant down to sleep in a licensed setting is *not* recommended for an infant of any age\* and is prohibited for any infant who has begun to roll over independently.

However, with written consent of a parent or guardian, a license holder may place the infant who has NOT YET BEGUN to ROLL OVER ON ITS OWN down to sleep in a crib, on their back, in a one-piece sleeper equipped with an attached system that fastens securely ONLY across the upper torso, with no constriction of the hips or legs, to create a swaddle.

Any other type of swaddle, including with a blanket, is prohibited.

Prior to any use of swaddling for sleep by a licensed provider, the license holder must obtain informed written consent for the use of swaddling from the parent or guardian of the infant. The parent or guardian must demonstrate to the provider how to safely place baby in the swaddle so it is not too tight or too loose.

Ι	, the parent/guardian of		DOB
(Parent)	(Infa		
give written consent t	0		
	(Provider)		
	sleep in a crib, on their back, in a one-		
("wings") that fastens	securely ONLY across the upper torso	o to create a swado	lle.
I verify that my	infant has NOT yet begun to roll over	·.	
I verify that the	provider will only use the one-piece	sleeper to swaddle	my infant
I verify that the	provider has a one-piece sleeper witl	h attached "wings"	OR
I verify that I ha	ve provided the one-piece sleeper wi	th attached "wings	, <i>n</i>
I verify that I ha	ve demonstrated to the provider how	v to place baby in t	he swaddle.
I verify that I wi	ll immediately notify the provider wh	en my infant has b	egun to roll over.
Signature of Parent		Date	
Signature of Provider_		Date	
At the time that the po longer valid.	arent or provider observes that this in	fant has begun to	roll over, this parental consent is no
Infant has begun to ro	ll over. Swaddling has been discontin	nued.	
Date: Pr	ovider Initials:	Parent Initials:	
*Caring for our Children: N Edition 2012.	ational Health and Safety Performance Stand	ards; Guidelines for Ea	'ly Care and Education Programs, Third